

**PROGRAMME**

**English for Specific Purposes: Quality Management. Agricultural Education**

June 12 – June 20, 2014

**Course level A1**

Aim: The learners will be able to: Use English for basic specific purposes, both active (speaking and writing), and passive (reading and listening).

Learning outcomes: Skills of English for basic specific purposes: reading (basic language structures of official documents), writing (CV), speaking (basic conference communication), listening (basic conference communication)

Brief description: group work, peer work, individual work, frontal work, pronunciation practice, listening practice, writing practice; basic language structures and specific vocabulary analysed and practiced

**Registered participants**

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Viktoria Poliakova

Anna Paikidze

All the participants are required to bring their LAPTOPS to the course!

**Course level B1**

Aim: The learners will be able to: Confidently use English for specific purposes, both active (speaking and writing), and passive (reading and listening).

Learning outcomes: Skills of English for specific purposes: reading (QA documents of EU projects), writing (5-paragraph essay, summary, basic skills for preparing project documents), speaking (presentation, discussion, peer feedback), listening (presentation, discussion, peer feedback)

Brief description: group work, peer work, individual work, frontal work, presentation practice, listening practice, writing practice, feedback practice; language structures and specific vocabulary analysed and practiced

**Registered participants**

Elena Ovchinnikova ([spbgau@mail.ru](mailto:spbgau@mail.ru))

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Evgenia Ермоленко

All the participants are required to bring their LAPTOPS to the course!

Participants of the group B2, please pay attention to the pre-course HOMEWORK:

* PowerPoint presentation (7-10 min) introducing the participant, their institution and work.
* Text (500 words) about higher education system in Russia. The text can be chosen on the Internet or written by the participant. The participant should be able to discuss the text in the class.

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| DAY | B1. Lecturer Irina Koksharova. Topics | A1. Lecturer Ursula Erik. Topics | |
| 1  Thu | 45 min, Introduction. Requirements.  Moodle profile  Objectives of the PacAgro project and course  Expectations for the course  Presentations of the participants (based on the materials prepared by the participants)  Overview of the language of official documents | 45 min, Introduction. Requirements, Irina Koksharova  Me and my CV  Moodle profile  Basic sentence structures | Language skills and tools:  Specific Basic Vocabulary  Pronunciation  Basic structures  Basic Listening skills  Present Simple Active  Past Simple Active  Present Continuous  Present Simple Passive  Past Simple Passive  Future (going to and will)  Online dictionaries  Search engines  Moodle glossary |
| 2  Fri | Higher education in the EU and Russia (based on the materials prepared by the participants)  Bologna Process  Analyses and discussion: similarities and differences of the two systems  Future trends of higher education in Russia (five paragraph essay written in the class) | My job at the university  Educational institutions: EU and Russia (nationality words) |
| 3  Sat |  |  |
| 4  Sun |  |  |
| 5  Mon | Feedback to essays (written on Fri).  European standards and guidelines for QA  European standards and guideline for internal and external QA  Guidelines for summary writing (paraphrasing, referencing) | International communication: conferences (accommodation, social activities)  Language structures of official documents (titles, phrases, terms): Introduction |
| 6  Tue | Peer review system for QA agencies  Future perspectives and challenges of quality management in Europe.  Tenses and language structures used in summaries, abstracts and reports.  Summary (400 words) of the materials on European standards and guidelines for QA | International communication.  Language structures of official documents (titles, phrases, terms): Introduction |
| 7  Wed | Feedback of the summaries  Quality management in Estonia on the example of Estonian University of Life Sciences  EMÜ Accreditation Decision  EMÜ Assessment report  EMÜ Self-assessment report | Language structures of official documents  (incl. Standards and Guidelines for Quality Assurance in the EU) |
| 8  Thu | EMÜ Self-assessment report (continuation of the discussion started)  PacAgro projects (content, vocabulary and language structures of the main documents) | Formal e-mail  Europass portal  PacAgro project |
| 9  Fri | Vision, mission, values and quality management of the home university of the participant (presentation). Reflections and feedback. | Final CV. Reflections and feedback. |
| Sum-up: Ursula Erik, Irina Koksharova, Ülle Sihver | | |